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• Accommodations (adjustments, course preparation, alt. communication, note taking, alt. testing)
• Input in building and renovations
• Transition Programming (summer sessions, workshops & socials, high schools)
• Assessment Facilitation (psycho-educational, neuro-psychological, assistive-tech consult)
• Disability Advising (outreach & awareness, partner with other Student Affairs departments)
• AccessAbility Enhancement Fund (socials, equipment loans, student work, giveaways)
• AccessAbility App (dates, reminders, promote services)
Feedback has been 91% positive.
Desmond P. wanted to draw attention to the increased number of enrolled students in 2011-12 as a result of the initiative to promote overall campus growth. This trend line impacts all other services.
Tina D. added that AccessAbility works closely with other departments about working with students.
Desmond P. added with the growth in student numbers each department must make sure they deliver services and programs to cope with the increased numbers and still meet student needs and leave them satisfied. Adding staff is not an option, as it would increase fees and there is no space. It is a “perfect storm” with good benefits because it requires departments to be more efficient and innovative.
Trina asked about the high school program and which schools are visited. If more high school students knew about AccessAbility they may be more likely to choose UTSC.
Tina D. said they go to the schools they are invited to as well as participate in the Guidance Counsellor’s Lunch, hosted by Admissions & Recruitment.
Yasmin asked if AccessAbility provides temporary support. Tina D. replied, yes.
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Michelle V. began by discussing the service delivery model, student experience and off campus housing. She