## Physics II for the Physical Sciences

## PHY A21 - Summer 2018

Tuesday 10:00 am - 12:00 pm MW 110 Social Sciences Building Thursday 10:00 am - 11:00 am MW 120 Social Sciences Building

Instructor: Johann Bayer

O ce: SW 503B

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Phone Number:

## Course Requisites & Required Materials

Course Corequisite: Calculus II (MATA35/36/37)

Course Pre-requisites: Introduction to Physics IA (PHYA10), Calculus I (MATA30/31)

Textbook: Physics for Scientists and Engineers by Randall D. Knight (Pearson, 4th Ed.) The schedule provided at the end of this document indicates he readings you must complete before each lecture. The reading quizzes and in-class participatin will be based on these assigned readings.

Your rst time reading the assigned material does not need tobe highly detailed. Focus on the main concepts, read one or two examples, and browse quickly though any derivations. This rst reading will be the assumed starting point for all lectures. Therefore, failing to complete the readings and associated reading quizzes will impair your ability to understand our lecture discussions.

The textbook also provides the conceptual questions and datiled problems that will be the subject of the weekly online homework and practical work.

Additionally, please note that you will need an access coded MasteringPhysics , either through a bundled textbook or bought separately from the bookstore, in order to access and complete the weekly reading quizzes and homework.

Automated Student Response System: i>clicker or i>clicker+ by Macmillan

You will need a clicker to answer the in-class participation quizzes. To receive the participation mark
you must register your clicker by

Final Examination (35%)

Academic Integrity and Respect for the Academic Endeavor

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of chating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters:

http://www.governingcouncil.utoronto.ca/policies/be haveac.htm

outlines the behaviours that constitute academic dishonets and the processes for addressing academic o ences. Potential o ences include, but are not limited to:

In papers and assignments: Using someone else's ideas or who without appropriate acknowledgment; submitting your own work in more than one course without the permission of the instructor; making up sources or facts; obtaining or providing unauthoized assistance on any assignment; using someone else's clicker or multiple clickers for partipation grades.

On tests and exams: Using or possessing unauthorized aidsodking at someone else's answers during an exam or test; misrepresenting your identity.

In academic work: Falsifying institutional documents or gr

## Class Schedule

This schedule istentative and might change during the term in order to accommodate for variations in the lecture discussionss in response to student performaecand understanding of the various topics.

Please note that it is your responsibility to read the assigned sections and chaptersbefore each lecture.

The lecture discussions willnot be a direct repetition of the basic material found in the textbook.

Failing to complete the readings before each lecture will **mider** your ability to understand the class discussions, as a minimum understanding of the basic concepts f