

James Maclellan Introduction to Environmental Studies ESTB01H3

University of Toronto Scarborough  
Department of Physical and Environmental Sciences  
Introduction to Environmental Studies ESTB01H3  
Wednesday 13 pm, MW -160, Fall

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2. As an extension of the first objective, we will examine the root drivers of human-induced environmental change (e.g. climate change)

## Required Readings

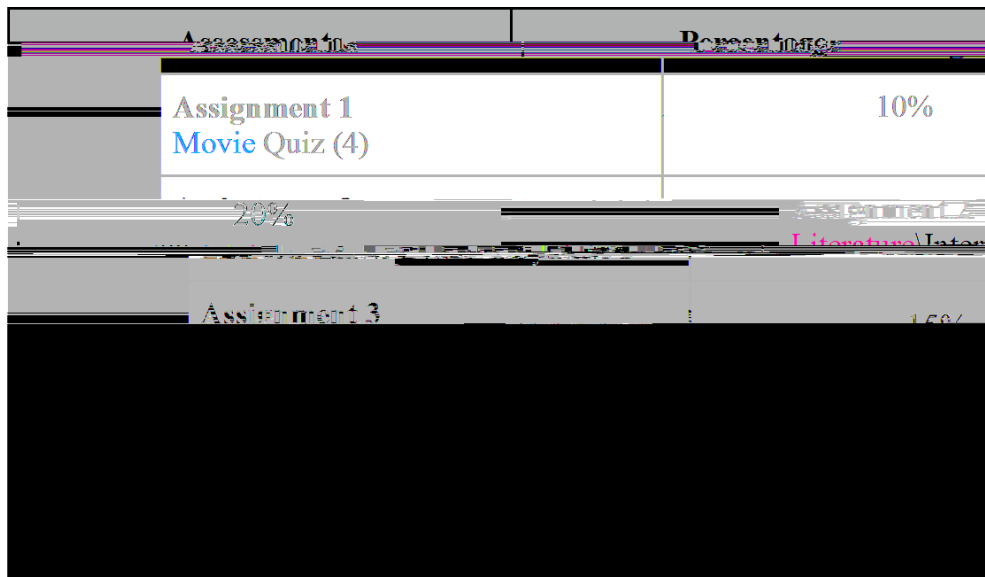
Please see Table 1 for the *required* readings all of which will be made available through QUERCUS. A list of *suggested* readings is given as a means of identifying primary sources and background materials. Students are not directly responsible for this material but it will come up in the lectures. You are responsible for the lecture content and material; the official version of the lecture slides is posted after the lecture date. Please do not share the slides as the content is subject to copyright.

## Class Attendance

Because of the nature of the material covered in class, class participation is highly recommended. Students are required to do readings before class and come prepared with questions about the readings to discuss in class. We will also be viewing our films, which will be on hold in the UTSC library. The midterm and final exam will consist of multiple and short answer questions which will draw upon the lecture content as well as the films, hence students who miss class are required to view films on their own time and seek lecture notes from their classmates.

## Grading Scheme

In this course you will have 3 assignments (the first of which is decomposed into 4 quizzes), a mid-term exam (irlab) and a final exam (during the exam period).



Assignment	Percentage
Assignment 1 Movie Quiz (4)	10%
Assignment 2	20%
Assignment 3	15%

## Missed Term Work

Late assignments will be subject to a late penalty 5% (of the total marks for the assignment) for the first day late (including weekends) and 10% every day after that. All assignments are due before the beginning of class. Assignments must be uploaded (see below).

## Handing in Your Assignment

PDF (Portable Document Format) hardcopies of the assignments must be uploaded to QUERCUS before the beginning of class on the day that it is due. If you do not know how to create a pdf please search online for a tutorial: <http://support.office.com/en-us/article/Save-or->

[convert-to-PDF-d85416c5-7d77-4fd6-a216-6f4bf7c7c110](#)). I do not accept assignments sent by email.

Please follow the University of Toronto procedure to be completed in order to be considered for academic accommodation for any course work such as missed tests or late assignments.

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webpage (<http://www.illnessverification.utoronto.ca/getattachment/index/VerificationofIllnessorInjury-form-Jan22-2013.pdf.aspx>)

#### Extension of Time

Students MUST submit a request for extension in ADVANCE of the deadline in order to receive a decision. For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar (<http://www.erin.utoronto.ca/index.php?id=6988>)

#### A Note on Marking:

Feel free to contact the TA at any time to discuss the requirements of this course. If you are unhappy with the mark you received on an assignment please speak directly, with a written response to the comments on your assignment.

#### Academic Integrity

The University treats cases of cheating and plagiarism very seriously. The University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

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without appropriate acknowledgement, submitting your own work in more than one course without the permission of the instructor, making up sources or facts, obtaining unauthorized assistance on any assignment. On tests and exams cheating includes using or SRVVHVVLQJ XQDXWKRULJHG DLGV ORRNLQJ DW VRPHRQH misrepresenting your identity, or falsifying or altering any documentation required by the 8QLYHUVLW\ LQFOXGLQJ EXW QRW OLPLWHG WR GRFWRU

Please avoid academic dishonesty, have confidence in your own ability to learn and grow academically by doing your own thinking and writing!

#### Accessibility

Students with diverse learning styles and needs are welcome in this course! In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in SW302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-5660 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)

Communicating With You