



EESC34/ ESTC34 – Sustainability in Practice
Winter 2017

Instructor: Prof. Adam Martin (adam.martin@utoronto.ca), Room EV 464

Office hours: Wednesday 1-3pm (or by appointment).

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	Mar 22 or Mar 29	20%
Final paper	Mar 29	30%
Attendance	Throughout semester	5%

Reading list

Reading #1. Koppl, P. (2010) Green lobbying: is sustainability more than a new frame style lobbying? A consultant's personal point of view. *Journal of Public Affairs* **12**, 177-

Reading #2. Toner, G. & Bregha, F. (2009) Institutionalizing sustainable development of government institutions. Chapter 3 in: *Innovation, Science, Environment: Charting Sustainable Development in Canada, 1987-2007* (eds G. Toner & J. Meadowcroft), pp. 30-53. McGill-University Press.

Reading #3. Andresen, S. (2007) The effectiveness of UN environmental institutions. *International Environmental Agreements: Politics, Law and Economics* **7**, 317-336.

Reading #4. Jamison, A. (1996) The shaping of the global environmental agenda: the role of non-governmental organisations. *Risk, environment and modernity: towards a new ecology* (eds Lash, B. Szerszynski & B. Wynne), pp. 224-243. Sage Publications.

J.3177(2009)1.511581

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Assignments and graded material in brief

Discussion group lead

The discussion sessions are an opportunity to summarize the key points on the readings, and discuss the key topics in sustainability in an informal setting. Each discussion will be primarily based on that week's reading, but may expand to address different questions/ comments based on that reading. Each week a different student(s) will lead the discussion sessions. Suggestions for how to lead a discussion are provided on the assignment sheet on Blackboard.

Discussion group participation

Students are expected to attend and participate in each of the discussion groups. However due to logistical reasons, students will be graded on their participation as a "discussant" in 3 designated discussions. As a discussant, students are expected to come prepared with questions and/ or comments based on that week's readings, or prepare questions or comments that extend from that week's reading (see assignment sheet on Blackboard).

Paper proposal

The final paper for EESC34/ ESTC34 will be a comprehensive evaluation of the actors associated with a sustainability topic of interest (see assignment sheet on Blackboard). Prior to advancing to the final paper stage, each student will be required to submit a 1-page paper proposal. This is largely a means by which the instructor can ensure you are on the right track, and address any questions you might have well in advance of the final paper.

Final paper

The final paper for EESC34/ ESTC34 is an opportunity for each student to identify and evaluate the relevant actors participating in implementation of policy and practice, for a sustainability-related issue of interest. The goal of the paper is not only to allow you a chance to learn more about an issue of interest, but also to gain a better understanding of who participates in these overall policies and practices. From a practical sense, ideally the final paper in EESC34 will provide you with an opportunity to identify the specific careers options that exist, within the broader context of environmental sustainability.

Course policies – written assignments

Formatting: Coursework must be word-processed, 1.5-spaced, 12-point font size. Assignments must include a list of all references cited in the text, using the APA citation style. There is no need **to use a cover page** for any written assignments.

Submission guidelines: All assignments must be handed in **hard copy in class** on the due date specified by the instructor.

Late assignments: Late assignments must also be placed in the dropbox on the 2nd floor of
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Course website – Blackboard: EESC34/ ESTC34 uses Blackboard as its course website. To access the EESC34/ ESTC34 website go to the U of T portal login page at <http://portal.utoronto.ca>, and log in using your UTORid and password. Once you have logged in to the portal, look for your course modules where you'll find the link to the EESC34 course website.

Class conduct: This is a small class. I remind you that cell phones and other communication devices must be turned off or in silent mode. A 10-minute break after the discussion sessions will be provided prior to each lecture period. Taking photos, audio and/or video recordings are not allowed unless permission from the instructor is granted.

Accessibility Statement: Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodation, please feel free to approach me and/or Accessibility Services Office as soon as possible. I will work with you and Accessibility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC Accessibility Services staff (located in S302) is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [416-287-7560 or ability@utsc.utoronto.ca]

The Writing Centre: The Writing Centre is a free service that provides support for teaching and learning through writing for all UTSC students. The Writing Centre provides service such as one-on-