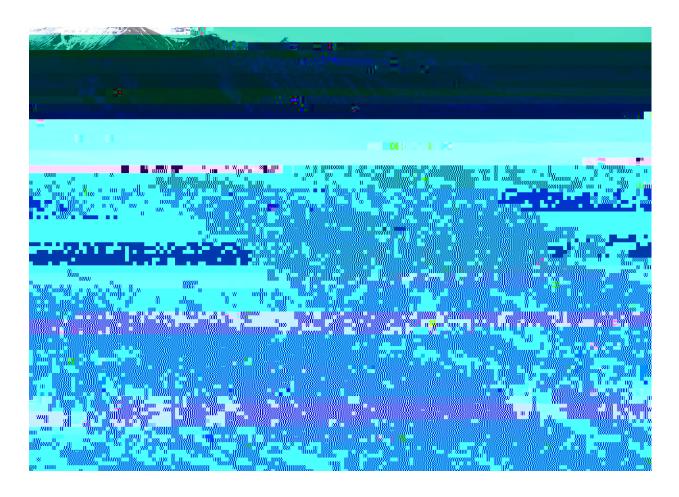
UNIVERSITY OF TORONTO AT SCARBOROUGH

EESC31



Q: Why do we need to know about glaciers and their deposits?

A: Canad glaciation has profoundly affected our landscapes, dictated much of our recent geological history and controlled the initial peopling of North America. Glaciers still survive in the Rockies (supplying rapidly-

Ice sheets as much as 3 km thick have covered Canada many times in the past 2.5 million years during what is termed the *Pleistocene epoch*. As many as 50 different glaciations are recorded in the deep ocean record but far fewer are recorded on land because of erosion of the earlier sediment record. Much of Southern Ontario is a fossil glacial landscape no different from that found at the margins of modern ice sheets in Iceland.

Re-examination of the geomorphological record left by ice sheets in Canada (using new satellite and other imagery such as LiDAR) is revealing new data about the glaciology of the ice sheets, especially the presence of fast flowing

sheets today . Much of the GTA is built across the bed of an ice stream.

Geologists are now using a sosediments and landforms left by paleo- ice streams in Canada. The sediments and landforms

created at the ba

is manufactured by deformation and mixing of pre -existing sediment that was overrun by the ice sheet. Existing drainage systems are dammed by ice so much material is deposited in lakes and by meltwaters. Glacial sediments are usually very complex and vary spatially and with depth and thus are a challenge to geo-engineering and hydrogeology projects etc., especially in urban areas where pre-existing glacial geological ground conditions have been much modified by human activity. Much groundwater in Canada is stored in these sediments. Glacial sediments are the major source of aggregates (sand and gravel) needed for construction and there is a massive shortage in southern Ontario.

The peak warmth of the last interglacial warm period (which is called the *Sangamon interglaciation*) occurred just after 110,000 years ago and the Laurentide Ice Sheet began to grow shortly thereafter at the beginning of the Wisconsin glaciation. Its growth was not continuous and it took some 60,000 years to fully expand during the *Late Glacial Maximum* some 25,000 years ago. One of the best records of its early growth anywhere

in North America is found right here in Southern Ontario in sediments preserved along Scarborough Bluffs and in the Don Valley Brickyard. The Great Lake basins are the direct result of large-scale glacial erosion. Huge changes have taken place in flora and fauna as a consequence of glaciation. If natural

Milankovitch astronomical variables have not been disturbed too much by human activity Canada will find itself once again, under ice.

Ice had retreated from Southern Ontario by 12,000 years ago and Paleo-Indians began to migrate into southern Ontario while much of the north was still ice covered. Ice disappeared from Canada by 7000 years ago (small remnants survive as the Penny Ice Cap on Baffin Island) and the period from about 7 to 4,000 years ago was warmer and drier than today and accompanied by low Great Lake water levels (an event referred to as the *Hypsithermal*

Neoglacial and saw the regrowth of glaciers in western Canada and a rise in the level of the Great Lakes. A phase of cooling between 1300 and 1900 AD is referred to as the *Little Ice Age* (LIA). The end of the LIA has seen a

glaciers are now shrinking world-wide. Much debate surrounds isolating the effects of warming due to natural causes, from man-made influences.

Ancient pre-Pleistocene glaciations occurred several times in Earth history at about 2.9 Ga (Pongola glaciation), 2.4 Ga (Huronian glaciation), between 750 and 545 Ma (Neoproterozoic), at 440 Ma (Late Ordovician) and between 350 and 250 Ma (Late Paleozoic). The origins and extent of several *Snowball Earth*' which

has been viewed as a global glaciation and

ganisms some 550 million years ago.

This course satisfies the glacial geology requirement for the Association of Professional Geoscientists of Ontario. Climate change is an important topic in our society and it is vital to understand how climates have varied in the recent and remote pasts. Glacial geology is also the key to hydrogeology and

We will circulate prior to every week pdfs of key papers. Please read these, make notes on what you do not understand and try to critically assess their significance in understanding glaciers and the glacial geology of Canada. You must come prepared to discuss this material in class.

FIELDWORK

There will be a one day field trip in late October (week 8) to the Peterborough and Scarborough areas for a show and tell on glacial sediments and landforms. We will circulate a sign up list and itinerary later. There will be a small charge for transportation.

LEARNING OUTCOMES

The course will review the cause of glaciations and their geological and geomorphological effects paying especial regard to the lengthy record of past glacial and interglacial climates preserved in southern Ontario. By the end of this course you will be conversant with:

- 1) How glaciers and ice sheets form and flow.
- 2) How sediments are produced and deposited in various glacial environments on land (terrestrial environments) and in the sea (glaciomarine environments).
- **3**) The glacial geologic history of Canada and Ontario over the past 2 million years.
- **4**) Cold climate but non-glacial environments (e.g., periglacial processes and deposits).
- 5) The timing and causes of glaciations in the remote past.
- 6) Current approaches to mapping glacial landforms using high resolution digital imagery such as LiDAR data.
- 7) How glacial sediments are investigated and mapped for applied investigations (e.g., geophysics, groundwater, terrain mapping, waste disposal, mineral exploration etc) are conducted in glaciated areas.
- **8**) Researching and writing a detailed report and making a public presentation.

Reading: Glacial facies models

Quiz 1 (based on lectures Weeks 1 and 2 and assigned readings)

Week 4: 27th September

Invited lecture: The origin(s) of drumlins and other

subglacial landforms under ice sheets

Shane Sookhan

Reading: Eyles et al. (2018a, b), Sookhan et al. (2018)

Week 5: 4th October

Laboratory exercise: Using GIS imagery analysis methods to

map subglacial landforms

Shane Sookhan

Quiz 2 (based on weeks 3 and 4)

Reading: Yu et al. (2015), Sookhan et al. (2016)

Week 6: 11th October No class: Reading Week

Week 7: 18th October

Invited lecture: Dr. Roger Paulen, Geological Survey of

Canada: Mineral exploration in glaciated terrains

Reading: McClenaghan & Paulen (2018)

Week 8: 25th October

Glacial history of Ontario: overview of field trip

Subglacial laboratory exercise due (15 marks)

Reading: Sookhan et al. (2018) and CANQUA Field Guide

(Eyles et al., 2018)

Quiz 3 (based on week 7 only)

Marking schedule and assignments

1) Five in-class quizzes (4 marks each)

20 marks

2) Laboratory exercise on digital mapping

15 marks

3) Written, illustrated report and 15 minute in-class PowerPoint presentation by groups (maximum 3 students) *either* on the glacial geology and history of any area of Canada *or* on any topic from the list below.

30 marks

Note: Each group must register and get approval for their topic with the Teaching Assistant Shane Sookhan first. *You are also required to submit a one-page abstract to Shane one week prior to your presentation*:

4) Final exam:

35 marks

NOTE

There will be NO re-writes for missed weekly tests. In case of medical issues you will need a and you will be assigned an average mark based on your performance in the preceding quizzes. No medical documentation = a mark of zero.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations especially on the field trip, please approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.

Cheating of any kind is not tolerated and will be reported to the Chair and Dean immediately.

Possible presentation topics (you are free to suggest others but must have approval of TA first)

- 1. Origin and global climatic significance of Heinrich events
- 2. Causes of the Medieval Warm Period
- 3. The origins and effects of the Little Ice Age
- 4. Mineral exploration in glaciated terrains
- 5. Origin of fiords
- 6. Postglacial lake levels in the Great Lakes
- 7. Postglacial changes in global sea level
- 8. Human migration into North America
- 9. Himalayan Uplift hypothesis for Pleistocene glaciations
- 10. Human evolution and climate in East Africa
- 11. Submarine permafrost
- 12. Permafrost thawing under modern day climate warming
- 13. Glaciation on Mars
- 14. Snowball Earth
- 15. Glaciotectonic processes and structures
- 16. The Laurentide Ice Sheet: formation and decay
- 17. Origin of the overdeepened Great lake bedrock basins
- 18. Preglacial drainage in the Great Lakes region
- 19. Glacial landsystems as a means of classifying glaciated terrains
- 20. Origin of the Oak Ridges Moraine
- 21. The sedimentary and biological record of the last interglacial at Toronto (Don Valley Brickyard)
- 22. Eskers; types and depositional processes
- 23. Sedimentation in glacial lakes and typical facies
- 24. Glaciomarine environments
- 25. Modern glaciers of Alberta (or British Columbia, Yukon, Alaska etc.)
- 26. Periglacial processes and structures
- 27. Geology and wine in the Niagara Peninsula
- 28. NAMOC
- 29. Drumlin fields of Ontario; where are they and how did they form?
- 30. How does till form and how is it deposited?
- 31. Mid-Pleistocene Transition:
- 32. Human migration into North America:
- 33. Rogen Moraines
- 34. Permafrost
- 36. Ice streams in the Laurentide (or any modern) ice sheet

Nick Eyles <u>eyles@utsc.utoronto.ca</u>.

Office Hours: 6.30-7