- x ensure that the research proposal is sound;
- x determine if the study can be completed within a normal PhD program;
- x determine the student assufficient nowledgen the field to pursue the propose desearch;
- x toascertaianyknowledgeapsand
- x suggestemediaaction f necessary.

The examination consists 20 finante presentation given by the student on the proposed thesis we followed by a question period of approximately one and a half to two hours. This oral examinate allow the student to demonstrate advanced expertise in their chosen are aliastic specific well as their undergraduate level mastery of the disciplines related to their research topics, are ability to defend a strong research poopes to the appraisal committee will explore the FDQGLGDWH¶V JUD WisceRtb Scholder WinFgLt Scott Willy, DeQsGreFthat methods are appropriated make suggestions for improvement of the research program. The questions should be characteristic and in depth.

The emphasis will be on the theory and proposed approach, rptbgrests aboodate. At the end RIWKH DSSUDLVDO WKH VWXGHQW ZLOO EH DVNHG WR OHDY performance. A positive vote of at least four members of the committee confirms that the stup passed. A negative come requires that the student retake the committee confirms that the student retake the committee for improving the thesis research proposal. Outcome of the second exam will be either pass or withdraw from the completed PhD Proposal Examination Report) and a copy of the research proposal to the graduate office after the exam.

PhD Proposal Appraisal Committee

The Appraisal Committee consists of the superviseum for if relevant), the two members of the supervisory committee anther faculty appointed to the program or drawn from cognate departments, one of whom will act as the examination chair

Two weeks before Rhoposa Exam the student must provide committee members with a PhD Proposal, a written report of 5,000

Whatwere the observation problems, esearcheed set of that ead to an interest this topic? What is the rational for looking at the problem?

2. LiteraturReview

Whatstudies avealready been done on this or related questions r similar systems?

Whathypothesispredictionsexplanationserquestionserive from the scientificate rature? Whatarethe gaps in knowledge?

- 3. Hypotheses/ReseaOchiectives
 - a. Statewhathypothese souare proposing otestand/or
 - b. Clearlystateheresearcbbjectives.
- 4. Significance/Relevance
 - a. Whatis the point of doing this work in an applied environment or societ at on text
- **5**.
 - a. Clearlystat@vhatmethodyouwill usetoobtainandanalyzeyourdata
 - b. Associatehemethodsvithyourresearchypothesesrobjectives
 - c. Provideanideaofhowtorestructumeorkif certainportions on otyield results
- 6. PreliminaryResults(if available)
 - a. Summarizænyresultalreadyobtained
 - b. Organize by hypotheses robjectives
 - c. Interprettheresults:don¶merelyshowthedata
 - d. Whatdatastillneedto

- b. Costoftechnicahelp
- c. Any equipment that may be specifically equired

It is important that udendemonstrate the committed have or sheana) clearly state he problem and the rational and the thods ostudy t,