

"HUMAN HEALTH AND THE ENVIRONMENT"
(EESA10 H3-Y L01)

Instructor: Dr. Silvija Stefanovic

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Lectures and term work: online asynchronous (no live lectures; pre-recorded)

Midterm and final exams: in – person; day and time TBA

Weekly office hours in person: Dr. Stefanovic (TAs do not have office hours) – every Thu.12:30-1:30pm in EV366 (starting May 16)

TAs: Rosen Mi Chang (Lectures 3-7)

Email: rosen.chang@mail.utoronto.ca

Jessica Kathleen Armstrong (Lectures 8-12)

Email: jessi.armstrong@mail.utoronto.ca

The Intent of the Course:

Because of pollution, our surroundings are becoming increasingly hazardous to our health. The past century has seen intense industrialization characterized by the widespread production and use of chemicals and the intentional and unintentional disposal of a wide range of waste materials. This course explores the relationship between the incidence of disease in human populations and environmental pollution. Emphasis will be placed on understanding where and what pollutants are produced, how they are taken up by humans and their long-term effects on health; the role of naturally-occurring carcinogens will also be examined. The course will include a view of risk assessment and toxicology using case studies. No prior knowledge of enppppppppppppppppppoleing

Supplemental Material and Discussion Board (*required for the exams*):

The discussions will start on Monday May 27 at 12pm (after the lecture). TAs will post supplemental media resources (e.g., videos) weekly on Quercus for the students to review. These resources will be related to the lecture taught on that day (also called “topic of the week”). It is strongly suggested you watch the lecture before you participate in your discussion assignment. TAs will also post the questions you are expected to discuss in your response and they will regularly monitor the Discussion Board linked to the posted material.

In order to incentivize your efforts on the discussion board, you will be divided into ten groups

Both submissions have to be done **within 5 business days** after the regular discussion due date. The self-declarations submitted after this time will not be considered.

After the due date, all students are responsible to watch ALL supplementary (discussion) videos from lecture 3-12, as they will be testable for your midterm and final exam. **Vj g'lwf gpwøt gur qpugy klpqv'lg'cxkcdig'hqt 'ercu'** **to review and they are not testable material.**

Midterm:

The exams are in person, time and day TBA. The students from other campuses should be aware of the possibility of conflicts.

The 1h 20min mid-term examination will be held during the mid-term period, exact time, date and rooms TBA.

The exam will consist of 80 multiple-choice and true-

Accessibility Statement:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations at (416) 287-7560 or ability@utsc.utoronto.ca.

Academic Integrity Statement:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters

(<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement;
2. Submitting your own work in more than one course without the permission of the instructor;
3. Making up sources or facts;
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids;
2. Looking at someone else's answers during an exam or test;
3. Misrepresenting your identity; and
4. When you knew or ought to have known you were doing it.

In academic work:

1. Falsifying institutional documents or grades;
2. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
3. When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate

Lecture Topics:

1. Course outline: introduction