

Section	Day & Time	Delivery Mode & Location
LEC01	Tuesday, 12:00 PM1:00 PM Wednesday, 4:00 PM5:00 PM	In Person: IC 220 In Person: AA 209

TUT0003	Friday, 8:00 AM10:00 AM	In Person: IC 120
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First lecture is on: Tuesday Sept. 3, 2024 ~~at~~ 1 pm in IC220.

First lab starts the week of Sept. 9.

Course Contacts

Course Website: <https://q.utoronto.ca/courses/362525>

Instructor: Prof. Heidi Daxberger

Email: heidi.daxberger@utoronto.ca

We will be starting with the tiniest building blocks of our planet, chemical elements and minerals, and move on to how and where rocks (e.g. igneous, sedimentary and metamorphic rocks) are formed and how these can help us decipher Earth's historical record of the past 4.56 billion years. We will discuss how the study of plate tectonics emerged and how

Reading Week: Oct. 28-Nov. 1, 2024									
9	17	Tuesday	Nov. 5	Earth History	Mod. 8: Paleozoic Times	Late Paleozoic Processes	Online Lab Module 7: Google Earth - Precambrian		
	18	Wednesday	Nov. 6			Late Paleozoic Life			
10	19	Tuesday	Nov. 12		Mod. 9: Mesozoic Times	Mesozoic processes	In-Person Lab 8 Module-7 9: Geology Southern Ontario (3D print models)	Friday to Sunday: Quiz Mod. 8.A+B.: Entire Paleozoic + Field Trip (Nov. 15)	

Assessment	%	Details	Due Date
Field Trip (Port Colborne)	4%	<p>This field trip (Oct. 5, Oct. 6, 2024) is mandatory for all students. A fee for transportation will arise, which we will keep as low as possible. During the field trip groups of 2-4 students (best 4) will look at the local fossils and rocks (field trip participation 1%). Field trip assignment (report) will be available on Quercus at the date of the trip and must be completed & submitted by Monday October 18 at 5 pm in the course drop box in EV building 2nd floor or during your Monday's lab (or Thursday/Friday lab the week before the deadline). This a 5ipss. T.hie>BDC 3.7 (.)15.3 (d)-2.66 (s)n3(,)1 (i)12.6 (s)-2.7 (()3.7 (y)-2.7 (oup)3.6 (s)-2.7 (</p>	

Late Assessment Submissions Policy

The dates for each lab assignment and course quizzes (mostly done in form of Quercus quizzes, lab assignments most due at the end of each lab) are provided on the course website (see due dates of quizzes) and are shown in the course schedule. Most of the assignments are automatically graded upon submission by Quercus.

All other deadlines that have to be adhered to are mentioned in each section (e.g. Glossary).

If a student submits the assignment late, Quercus Gradebook will automatically apply late submission policies. For example, the late submission policies for this course are a 5% deduction per day

Policies & Statements

Plagiarism Detection Tool

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the UnUgmb the U (y)-6.7 (')5.6 (s)12.6 e use of this tool ere dsribde on t

related to race, religion, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, disability, receipt of public assistance or record of offences

University Land Acknowledgement

I wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

Accommodations

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible.

AccessAbility Services staff (located in Rm AA142, Arts and Administration Building) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 267-7160 or email ability.uts@utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Use of Generative Artificial Intelligence Tools

Students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce