Tentative Course Schedule

Students should note that topics may span more than one lecture period

Week/Lecture #		LECTURE TOPICS	
1.	An overview of the course, expectations, and object Understanding Pollution Humans are massively changing the Earth		o bjectives. Jan.11 th
	Why does pollution l Global pollution and Root causes	happen? global environmental health	
	Our actions have con	sequences	
2.	Air Pollution (Part Criteria air pollutants Air Quality Manager Hazardous air polluta Video: TBA	t I) s nent System ants	Jan. 18 th
3.	Air Pollution (Par Pollution from space Air pollution in less-	t II) developed countries	. 25 th
4.	Global Climate C A warming Earth Significant Elements Greenhouse gases an	hange (Part I) of Our Changing Climate d their sources	Feb. 1 st
5.	Global Climate Cl	nange (Part II)	Feb.8 th

Assessing global climate change

8. MIDTERM (in class, in-person): Lectures 2-6			
9. Water and Wastewater Treatment Drinking water standards Drinking Water Treatment Process Reducing Point and Non-Point Sources (Treating Wastewater	r)	Mar.14 th	
10. Solid and Hazardous Waste (Part I) Waste is a sign of inefficiency		Mar. 21 st	
Waste Management Hierarchy Video: How San Francisco Is Becoming a Zero Waste City QUIZ #2 (on-line): Lectures 7 and 9			
11. Solid and Hazardous Waste (Part II The Fate of Disposed Municipal Solid Waste Managing Hazardous Waste		Mar. 28 th	

12. Energy and Mining

The lecture material will be presented in-person, Thursday at 5pm in Room AA 112.

QUIZZES

There are no tutorials in this course. Teaching Assistants will hold discussion board and office hours to help with the quizzes. Students are encouraged to actively consult with the TA regarding any problems or questions about the preparation of the quizzes. Each TA is responsible for only one quiz, so please consult only with TA who is responsible for the given quiz. You will have 2 on-line quizzes during the term, each quiz is worth 10% of the final grade. Each quiz is scheduled at the specific day (see lecture schedule or see below) and they will **always start at 5 pm on Quercus**. After a quiz is completed and 15 minutes break, I will continue with the lecture material (AA 112 around 6 pm). If you have a conflict with the quiz at 5 pm, please note that this will not be accepted as a valid reason for accommodation.

Format of the quizzes is:

Multiple Choice questions, True/False questions, Matching questions, Fill in the blanks, Multiple dropdowns. **The quizzes will content 20 questions for 30 minutes, one question per page and you can't move backwards and review the questions**. The textbook is not mandatory, but since most of the lectures follow the textbook, I recommend that you read the textbook for quizzes or exam preparation. Some questions for quizzes and final exam will come from posted videos.

RECOMMENDED TECHNOLOGY REQUIREMENTS

Quercus is optimized for Google chrome or Mozilla Firefox. The system does not support the

Note: Check Quercus regularly. All announcements, lecture notes, and midterm marks and other information will be posted on Quercus.

Other useful books for this course:

Understanding Global Warming Dire Predictions Mann, E.M. & L.R. Kump (2008), Pearson Education Canada

Environmental degradation and the tyranny of small decisions :Odum, W.E., 1982, BioScience 32, 728-729.

"The human impact on the natural environment": Andrew Goudie, Blackwells, 388 pp.

"Planet under stress": Constance Mungall and Digby McLaren (eds.) For the Royal Society of Canada, Oxford University Press, 344 pp.

"Environmental Science": William Cunningham and Barbara Saigo, Wm. C. Brown Publishers, 622 pp.

"Geosystems": Robert Christopherson, Macmillan, 616 pp.

"Global Environmental issues": Kevin Pickering and Lewis Owen, Routledge, 389 pp.

"Environment": Peter Raven, Linda Berg and George Johnson, Saunders College Publishing, 567 pp.

"Environmental Science", Sixth Edition, Enger, E.D., and B.F. Smith, McGraw-Hill.

Chemistry, 4th Edition by Julia Burdge, 2017, McGraw Hill.