Course readings and texts:

- **1. Environment: The Science Behind the Stories**, 3rd Canadian Edition (Pearson, Canada), J. Withgott, M Laposata, and B. Murck.
- * This book is required reading. We will **not** use the online "Mastering" package that comes with it.

2. EESA01 Laboratory Manual (available on Quercus).

Course Evaluation:

t

L				
	Course Item		Date	Percent
	Lab assignments	1.		

Course Communications and Interactions:

For questions pertaining to the course and assignments, students shoul

Course Practicals/ Lab Details

This course has **four** hands-on laboratories to enhance your learning experience. **LABS BEGIN THE WEEK OF SEPTEMBER 20th** (see detailed schedule on Page 6 of this syllabus). **All labs are held in Rooms EV 222 or EV 224.** Labs are in-person, with **each Lab/ Practical Section having a dedicated TA** that is your primary point of contact for questions related to the course. Your TA will be presenting **in-person instruction sessions** related to lab assignments.

Please note then you are responsible for adding a practical/ lab section through ACORN. If you would like to switch lab sections, you are also responsible for dropping the previous one.

A freely available lab manual has been created that details lab safety, schedules, and assignments. The manual is available on Quercus. **Please read the following key points** and **the laboratory manual carefully**:

There are too many students to fit labs every week, thus you will have a lab session **every other week**. in

Laboratory/ Practical Details:

Practical	Day	Start	End	Room	TA	Lab 1	Lab 2	Lab 3	Lab 4

Practical Assignment Due Dates:

Practical assignment due dates are set for 2 weeks following your in-person practical sessions. Unfortunately, it is next to impossible to keep track of the hundreds of students in this class and as such, **late assignments will not be accepted and will be given a mark of zero**. To ensure fairness to all students, this

Interaction with the Professor:

Although I have listed a number of very strict sounding rules, I assure you that I care deeply for your success as a university student. I also do deeply regret we will not be interacting in the classroom, but I will do my best to make this as engaging a course as possible.

I (Professor Martin) very much enjoy speaking with students, especially about environmental science. You are welcome to discuss all facets of the course material with me immediately after class, during my office hours, or by appointment. I promise I am quite friendly and easy to talk with.

Interaction with your Teaching Assistants:

Your TAs have dedicated hours for consulation. You should take advantage of these for questions pertaining to your laboratory assignments. Note that the **TAs are not required to be intimately familiar with lecture material** (e.g. the material for your midterm test and final exam).

Quercus Information:

Logging in to your Quercus Course Website:

Like many other courses, EESA01 uses Quercus for its course website. To access the EESA01 website, or any other Quercus-based course website, go to the UofT Quercus login page at http://portal.utoronto.ca and log in using your UTORid and password. Once you have logged on to Quercus using your UTORid and password, look for the My Courses module, where you'll find the link to the EESA01 course website along with links to all your other courses.

Activating your UTORid and Password:

If you need information on how to activate your UTORid and set your password for the

You are responsible for:

- 1. Ensuring you have a valid UofT email address that is properly entered in the ROSI/ACORN system.
 - 2. Checking your UofT email account on a regular basis.

Some Final Words of Advice:

This course is moderately demanding and there are plenty of things that will be unfamiliar. I am not oblivious to the fact that most students will have little experience with Environmental Science, or possibly science in general. If you are willing to learn, I am willing to