

University of Toronto Scarborough  
Department of Physical and Environmental Sciences  
EESD19H3 S Professional Development Seminars in Geoscience  
2021 to 2022 Winter

Instructor: Ajay Jayalath, [ajay.jayalath@gmail.com](mailto:ajay.jayalath@gmail.com)  
Office hours: Tuesday, 1:00-2:00 PM and by appointment

Course philosophy and purpose:

This course is designed as a capstone experience, which means that its purpose is to both unify and provide a broader context for knowledge about the field of environmental sciences gained



approval via email as soon as possible and no later than **Thursday January 27<sup>th</sup>**. Your annotated bibliography will be due via Quercus on **Thursday February 24<sup>th</sup>**. At that time, you will turn in (soft copy pdf.) a tentative title, a paragraph or two describing the topic, as well as several pertinent references (5-8 is sufficient).

Students will submit a detailed outline (1 to 1.5 pages) of their presentation and also a brief abstract (one or two paragraphs: 250 words max.) describing their presentation. You will submit a PDF copy of these documents on Quercus by the start of class, **the week prior to your seminar**. The instructor will review both your abstract and presentation outline and return them to you within a day or two. Additionally, two of your fellow students will review your abstract and outline to provide you with additional feedback. Students are to revise your abstract (perhaps more than once, at my discretion) and submit the final draft of your abstract to the instructor electronically by **Noon on Tuesday before your presentation** so it can be distributed to the class-members on Quercus, the day prior to your





In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/>).

Accessibility: Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodation, please feel free to approach the instructor and/or the Access Services Office as soon as possible. The instructor will work with you and Access Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC Access Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca).

Students are encouraged to review the Calendar for information regarding all services available on campus.

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