



Table of Contents

4 Introduction

14 Indigenous Spaces

CALLS TO ACTION

20 Indigenous Faculty & Staff

30 Indigenous Curriculum

34 Indigenous Research Ethics
& Community Relationships

38 Indigenous Students &
Indigenous Co-curricular Education

46 Institutional Leadership
/ Implementation



Introduction

This resource has been created as a self-link reference for the U of T Call Action. The are derived from

A C W → : F R → →
S C → U → E → → R →
→ T R → → C → → C .
The reference of this resource is a linked has →

The clearest and most consistent message received by the Steering Committee through its working group reports and submissions from the wider community is that, as the University of Toronto seeks to respond fully and faithfully to the challenges issued by the Truth and Reconciliation Commission of Canada (“TRC”), our focus must be on concrete action. The Steering Committee (the “Committee”) is of the same mind. Therefore, this report will be framed around a series of ‘calls to action,’ mirroring the work of the TRC itself.

Introduction

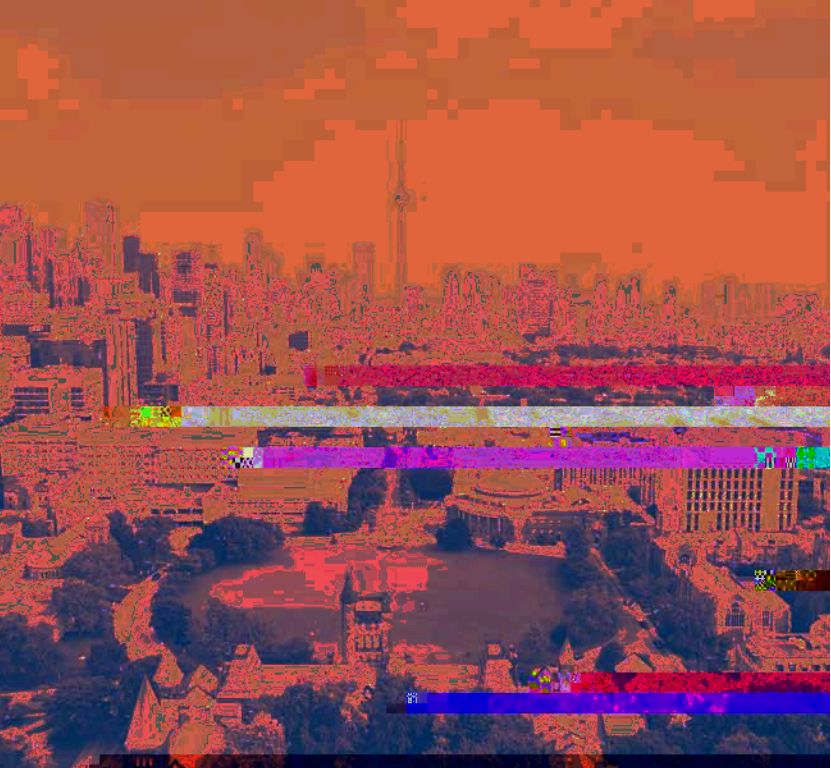
The final result of the investigation has been predicted by the existing framework. The evidence became the organizational framework for the Call Action. The area full of →

CALLS TO ACTION



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call a7 d 7 k 7 a7 d T7 h a7 d Rec 7 cilia i 7 .

The f ll e 7 ca7 be ie ed 7 he 7 i i a i e a7 d P7 c l
ec i 7 a



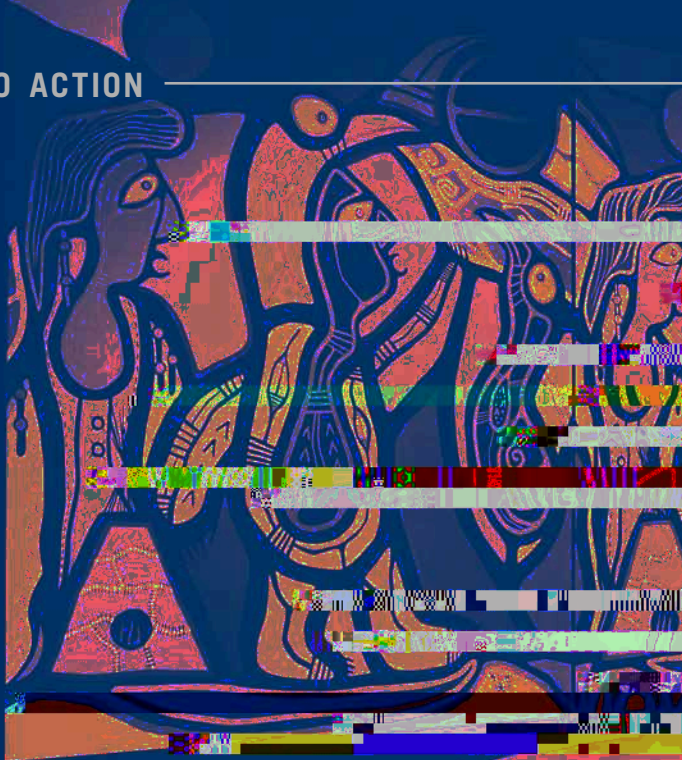
— The Steering
Committee's
Calls to Action
to the University
of Toronto



LEGEND

- Short-term Call to Action
- Longer-term Call to Action
- Short- & Longer-term Call to Action

CALLS TO ACTION





Indigenous Spaces

CALLS TO ACTION

CALLS TO ACTION





Indigenous Faculty & Staff



CALLS TO ACTION

Indigenous Faculty & Staff

7 The Principal's Office should seek additional administrative and facilities management services for the facilities and facilities staff. ■
Shirley call action.

8 The Vice-President, Human Resource and Employee Relations Office should identify the administrative and facilities staff and staff who are currently employed. ■
Shirley call action.

9 The Principal's Office should review the existing administrative and facilities staff and identify the administrative and facilities staff who are currently employed. ■ Shirley call action.

- 10 The Vice-President, Human Resource and Education shall develop and implement a training program for the staff, and shall coordinate with the Board of Directors.

12

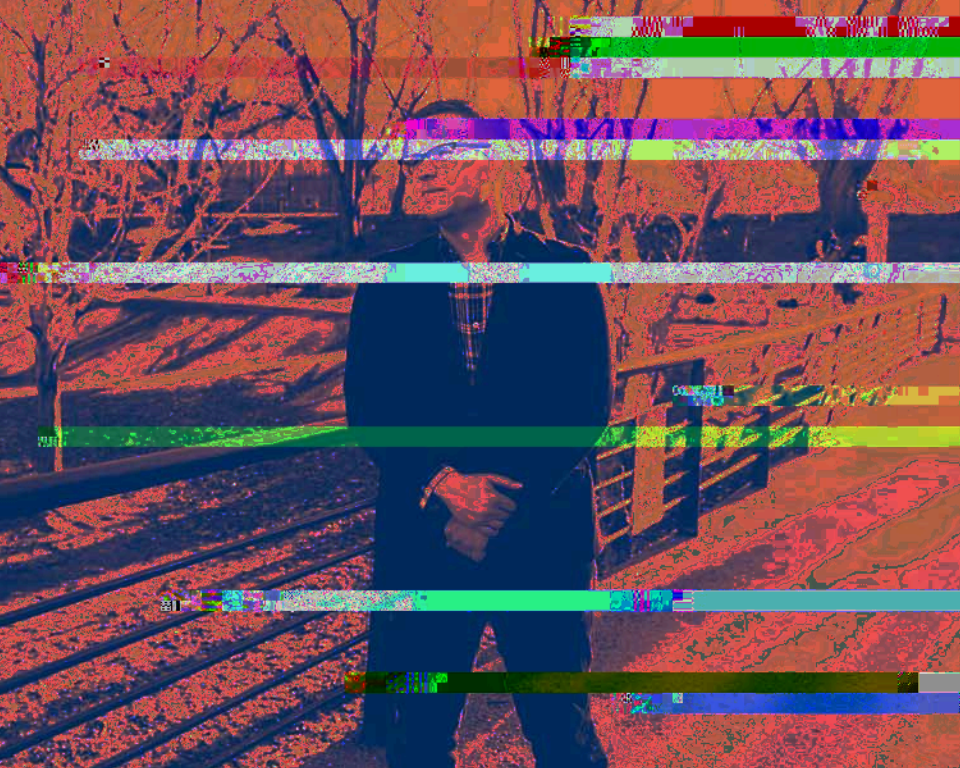
26

Indigenous communities. This working group could
articulate guidelines for the ethical undertaking of
research and facilitate the emergence of

15 The President's Office, working in the digital age, should seek to expand the current financial support for Elder services, which should be made available broader segments of the American population. ■

Share your call to action.

16 The role and impact of the American Elder Circle should be evaluated through



CALLS TO ACTION





Indigenous Curriculum

ell

BC

17 The United Kingdom integrates its core
indigenous curriculum content in all fields of study

er curriculum developer, should ideally be familiar with the heritage. The curriculum developer, in close collaboration with the industry, should be based on the industry's knowledge and needs. ■

Share your call action.

- 19** The United Kingdom and industry in Aboriginal language, building from language as a identifier, given the evidence (and in the industry) of the United Kingdom. Funding for Aboriginal language is a challenge to be made available and able; funding for the United Kingdom.

CALLS TO ACTION

An aerial photograph of a river delta, showing a network of waterways and land. A white rectangular frame is overlaid on the right side of the image. The text is centered within this frame.

Indigenous Research Ethics & Community Relationships

- 20** The President and the Vice-President, Research and
Development should ensure the development of research
training and leadership in historical and
archaeological research and interdisciplinary.
Scientific and research training should
be made available to scholars seeking
training.

Should be a key deliverable of the coordinating ethical review in the digital context. ■
Shirley call action.

- 22** The Vice-President, Research and Innovation should work with her office, the electronic laboratory, the governing council, the research council and the vice-president of the Tri-Council Policy Secretariat: Ethical Council for Research in Living Humans, a national research in living digital elements and context, and help in the digital research funding program of the governing council. ■ Shirley call action.

CALLS TO ACTION



The background of the slide features a photograph of several Indigenous students in a classroom. One student in the foreground is wearing a traditional Indigenous beanie and has traditional face paint on their cheek. They are looking towards the right side of the frame. Other students are visible behind them, some also wearing traditional headwear. The overall scene is brightly lit, suggesting an indoor classroom environment.

Calls to Action.

Indigenous co-curricular

Indigenous Students & Indigenous Co-curricular Education

Indigenous Students & Indigenous Co-curricular Education

23 The University should continue to provide accessible reference guides to digital content and hire staff to make available to the library for all UFT faculty, staff, and students. The guides should be created and fully updated by a dedicated staff member. ■

Share email address.

24 The University should identify the creation of a new initiative, including digital content, to be created for the university for digital content, including and digital content. The initiative should be a dedicated staff member. The initiative should be a dedicated staff member for faculty and staff. ■ Share email address.

- 25** The President would like a working group to evaluate barrier access for disabled people, especially for people with disabilities, and to find ways to improve it. The working group would draw on the experience of disability advocates already working in the area of barrier access. The University might also consider areas where disabled individuals are excluded, seeking direct access for disabled

26

42

28 The Pr h l d c i i- a de ailed d fe i -
 i-gf-ading echa i ac he U i e r i ha c ld
 be be er de l ed r t d i g e r d e r . The
 Vice-Pre ide r , Ad a r c e e r h l d de i g r a a r g e e d
 f- d r a i t i g i t i a i e b i l d r f b h c h l a r h i
 a r d - r e e d - b a e d b r a r i e f t d i g e r d e r i t
 - r d e r g r a d a e , g r a d a e , a r d r f e i - r a l r g r a . ■

Sh r - e r c a l l a c i - r .

29 The Pr h l d c i i- h e d e i g r f a r e d c a -
 i - r d l e h a a c c r a e l a r d r e e c f l l i t r d c e
 d e r t d i g e r c l r e a r d h i r i e , i h a
 a r i c l a r f c - r h e r e l a i - r h i f t d i g e r e l e
 h e U i e r i . The d l e l d b e a a i l a b l e f r h e
 e f a l l g r i t l e d i t c - c r i c l a r r g r a i t g .
 t d i g e r d e r , a f f , a r d f a c l h l d b e d e e l
 i t l e d i t h e c r e a i - r f h i d l e . ■ Sh r - e r c a l l
 a c i - r .

30 The Vice-President, Sederholm Ideabli har 'king



CALLS TO ACTION

By [David Mervin](#) and [Cristina Rivera](#)

As the U.S. economy continues to struggle, the

U.S. Postal Service is facing a similar

challenge. The Postal Service is facing a

budget deficit of \$1.2 billion for 2011.

As a result, the Postal Service is

considering a variety of options to

reduce costs, including the

potential elimination of jobs.

The Postal Service is also

considering the possibility of

raising rates, which could

lead to a loss of customers.

The Postal Service is also

considering the possibility of

reducing the number of

mail carriers, which could

lead to a loss of service.

The Postal Service is also

considering the possibility of

reducing the number of

post offices, which could

lead to a loss of service.

The Postal Service is also

considering the possibility of

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mail carriers, which could

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The Postal Service is also

considering the possibility of

A woman with curly hair, wearing a dark jacket and a patterned scarf, is looking down at a document. A man in a dark suit and tie is looking at the same document. They are in an office setting with a window in the background.

Institutional Leadership / Implementation

Institutional Leadership / Implementation

31 The President held the barack - judiciary in the Vice-President, Adarce regarding f - draing for the initiative in his role, and he created a farer arching and dige Rec - cilia i - f - ad. ■

Sh - er call aci - .

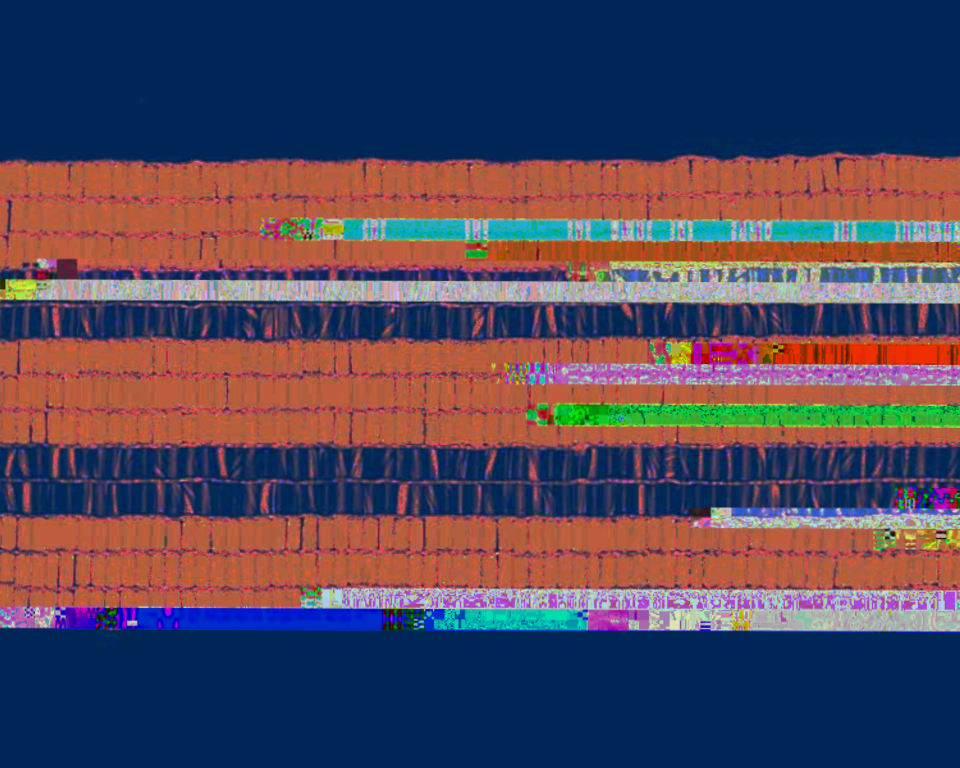
32 The President and the President held the igae and c - ider he created far and dige Ad i - C - cilade i aril f e be f and dige c - iie e e - al he U r i e r i , and e r e h a i i e a i g b he e r d f 2017 a h e l a e . Thi b d h l d b e a k e d i h - i r i g h e i l e e r a i - f a l l f h e C a l l A c i - a d e i h i r e a n d h e T R C ' e . ■

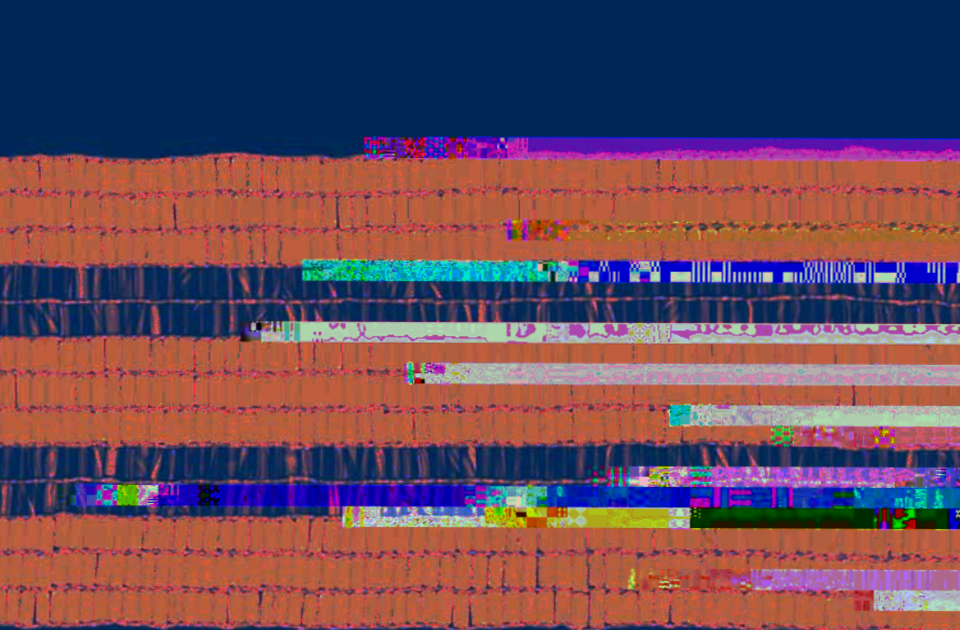
Sh - er call aci - .

33 All di i i-ḡ ḥ ld be re ied re ḥ aḡḡ all
 he Pr ḥ ḡ ḡ re ḡ i i le eḡḡḡḡ Ḥi er i
 c ḡ i eḡ ḡ i re i-ḡ ḥ e Call Ḥ i-ḡ c-ḡ ained
 ḡ ḡ hi re ḥ. ■ Sh ḥ -eḥ call ḥ a c i-ḡ.

34 The i le eḡ ḡ a i-ḡ aḡd ḡ-ḡ i ḡḡḡ b d c re a e d b
 he Pre i eḡ ḡ aḡd Pr ḥ ḥ ld c-ḡ d c re ḡ lar e r i d i e
 re i e ḥ ḥ e Ḥ i er i aḡd di i i-ḡ ' ḡ ḡ re ḡ i i le
 eḡḡḡ ḥ e Call Ḥ i-ḡ. The e r i d i e r i e ḥ ld
 c c re e ḥ h re e e aḥ eḡ re ḥ e Ḥ i er i re a ḡ
 ḡ ḡ r a c k ḡ i i le eḡ ḡ a i-ḡ, aḡd ḥ a ḥ e C ḡ i e e' aḡd
 TRC' re c eḡ d a i-ḡ a re-ḡ f ḡ ḡ eḡ eḡ e r i e. ■

L-ḡ ḡ e-er call ḥ a c i-ḡ.





DESIGN Fresh Art & Design Inc. / PRINCIPAL PHOTOGRAPHY Stef + Ethan

