



- Interview of client
- Screening Questionnaire
- ADHD Questionnaires completed by Student
- Questionnaires completed by Informant (parent/partner/friend, Teacher)
- Full psychoeducational assessment (test names/summary of scores must be provided)
- Full neuropsychological assessment (test names/ summary of scores must be provided)
- Partial psychoeducational assessment (test names/summary of scores must be provided)
- If the assessment was conducted virtually, the test materials presented on the screen were presented in the same standardized manner for which the test is designed, or the modifications/alterations are clearly outlined in the report
- The report clearly indicates whether report cards age 12 and younger were reviewed as part of the assessment
- The report clearly outlines the student's educational history both before and after age 12 and the sources of how that information was obtained are clearly indicated in the report
- Indicate in the report the age at which ADHD related challenges began (whether diagnosed then or not)
- As a diagnosis of ADHD requires areas of challenge in at least two areas of function, the report clearly outlines at least two areas of function where the student experiences challenges